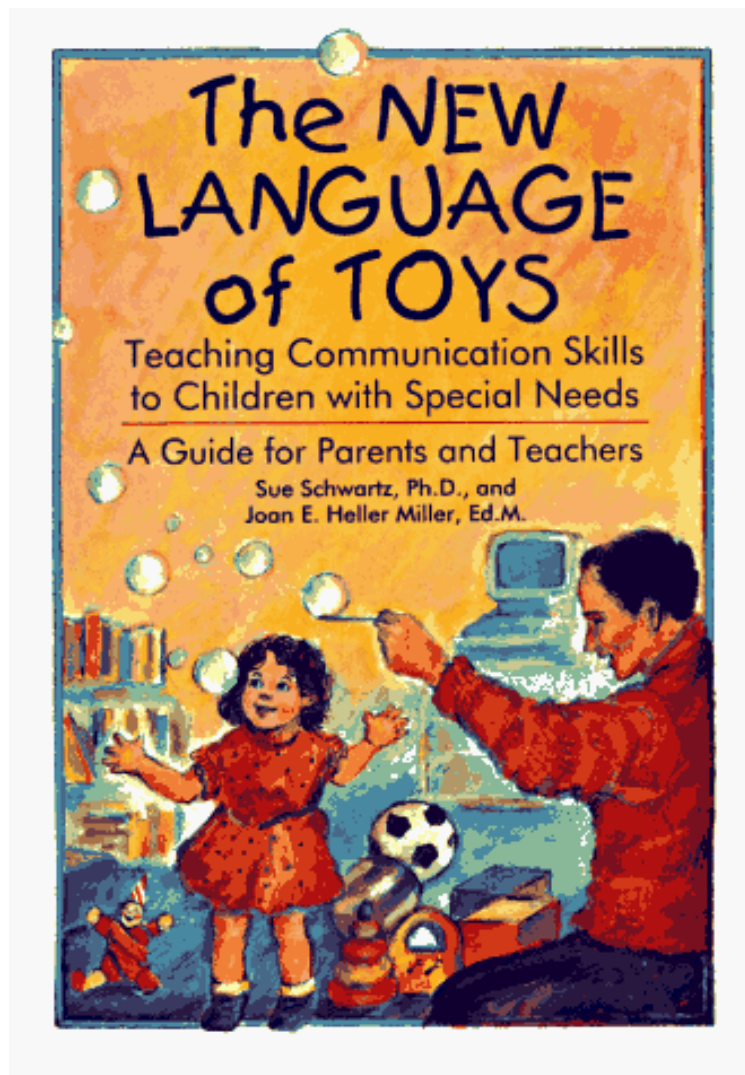


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The New Language of Toys: Teaching Communication Skills to Children with Special Needs: A Guide for Parents and Teachers

Sue Schwartz, Joan E. Heller Miller
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Sue Schwartz, Joan E. Heller Miller : The New Language of Toys: Teaching Communication Skills to Children with Special Needs: A Guide for Parents and Teachers before purchasing it in order to gage whether or not it would be worth my time, and all praised The New Language of Toys: Teaching Communication Skills to Children with Special Needs: A Guide for Parents and Teachers:

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Pathologist who works with very young children and a mother of 2 children, I can tell you that this book is great. I loan my book to the families that I work and all the mothers have enjoyed it. There is a lot information on child development, particularly speech and language skills. The authors give suggestions on what are good toys and activities and how to use them to increase your child's language skills. In other words, "how to play with you child". The book is very easy to read and understand. Anyone with a young child, whether they have special needs or not, will learn a tremendous amount. 0 of 0 people found the following review helpful. Four Stars By Jack LPurchased it for a friend 0 of 0 people found the following review helpful. God info for basic language development By Sweet Mommy If you are wanting to know the basic ABCs of language development, this book is a good start. If you are wanting advice on toys to help development with your special needs child-I don't know of a one stop source. I was hoping this would be it-it wasn't.

The New Language of Toys is a how-to guide about using everyday toys--both store bought and homemade--to develop communication skills in children with disabilities and make playtime a fun, exciting and educational experience.

The New Language Of Toys is a how-to guide for parents, teachers, and care-givers about using everyday toys (both store-bought and home-made) to develop communication skills in children with disabilities and making playtime a fun, exciting and educational experience. Divided into three parts, The New Language Of Toys begins by giving important background information on language, the causes for language delays, and the value of play in stimulating language learning. In the second part, readers learn about specific toys and how to use them in dozens of fun activities and language dialogues, arranged in section according to a child's developmental age. The last section provides a general overview that will help in the selection of use of toys. The New Language Of Toys recommends the best traditional toys while surveying new toys. Also covered is information on computer technology and language learning, videotapes and television, and the toy dialogues covering developmental ages from birth through age six. This is "must" reading for anyone with an interest in stimulating language skills in children with special needs. -- Midwest Book About the Author Sue Schwartz created the Parent Infant Program in the Programs for Deaf and Hard of Hearing Students in Montgomery County, Maryland Public Schools, where she also works as Provider of Family Services. Joan Miller is an early childhood education teacher , who has worked extensively teaching and counseling children with special needs and their families. She has three children, one of whom has severe hearing loss.